**EXPLORING COMMUNITY OPPORTUNITIES:**

Different industries have a unique set of requirements, skills, and expectations that would be valuable for students to be aware of while exploring potential internship opportunities. Additionally, it is beneficial for employers to understand what is required of them when seeking to provide students with internship positions.

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| **Students —** What students need to know: |
| What is the industry, what does it involve? |  |
| What specific employment positions exist within this industry? |  |
| Is there a possibility of career movement and growth/promotions within this industry? |  |
| Are learnings transferable to another sector? The skills developed in a certain industry may allow a student to build skills that can be applied to another sector. Versatility is valuable. |  |
| What are the educational requirements for each occupation? * Possible institutions that offer school/training, number of years of education, co-op or practicum opportunities, apprenticeships, etc.
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| What is the average salary? |  |
| Outlook: what is the labour/job market like? Are there positions available?* Can be viewed in a local/regional context, as well as with a larger scope, such as what the job market looks like in other parts of Canada.
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| How much experience (if any) is required for the different positions? |  |
| Are there entry-level opportunities, or is prior experience required? |  |

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| **Employers —** What employers need to know: |
| What are useful learnings?  |  |
| How will you evaluate the internship? |  |
| Is the industry located in the same general vicinity as a Pathways site? |  |
| How accessible is the industry by public transit? |  |
| What must a trade-based company specifically prepare in order to accommodate Pathways student internship/work opportunities? |
| * + Is there an age requirement
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| * + Is insurance required?
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| * + Is workplace safety training required?
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| * + Is safety equipment required?
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| * + What are the wages?
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| * + Is there an employment agreement?
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| * + What is the timeline?
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